

Bothwell Lodge State Historic Site Teacher Packet

Thank you for your interest in Bothwell Lodge State Historic Site. The following is a packet of materials intended to assist teachers in using the site for field trips. For your convenience, we have assembled together a list of activities that can be incorporated into the classroom and daily lesson plans in conjunction with a field trip to Bothwell Lodge. The activities are arranged according to the following categories and sections: Pre-visit, during visit, and post-visit. Each activity includes a description and directions. Materials for the activities, when applicable and necessary, are included in the last section of the packet. Most activities can pertain to multiple grade levels and can be adjusted accordingly. There may be some activities however, intended primarily for early or late elementary.

PRE-VISIT Activities

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Materials for these activities are located in the appendix at the end of this document. Copies may be made as needed.

1A. Bothwell Lodge State Historic Site Informational Video Missouri Show-Me Standards met by activity:

Communications Arts: 5

Social Studies: 2

Materials needed:

Bothwell Lodge video

- 10-minute Video. This video is typically used as an introduction to the lodge tour. It explains and details John H. Bothwell's life and career as well as construction of Bothwell Lodge. This video may be sent with a hard copy of the teacher packet upon request in order to allow the students to preview it in the classroom before the tour. The video must be returned by or on the day of scheduled tour so that it may be used in other classrooms. If you wish to keep the video or it is simply not returned, you will be billed \$10 + \$0.51 tax. Please contact staff at (660) 827-0510 for video requests or for more information.
- Viewing the film before the tour will allow students to be introduced to the lodge before their visit and engage interest and excitement. It will also save time as the video is normally shown immediately before the tour and will help Bothwell staff move large groups of students through the tour more quickly.

2A. Question Generation, Part 1

Missouri Show-Me Standards met by activity:

Communication Arts: 6

Social Studies: 2

- After watching the Bothwell video or reviewing brochures about the site, assign each student to generate a question about the site or John Bothwell to be answered by the staff.
- Have students write their question on a piece of paper and after the tour write the answer to the question they asked.
- These can be turned in or discussed in class both before and after the tour.
- Our site specific brochures can be obtained by calling our office at (660) 827-0510. These brochures can be either mailed or faxed to you. General information about the site's history can also be found on our Web site (www.mostateparks.com/bothwell.htm).

3A. Write Your Own Autobiography

Missouri Show-Me Standards met by activity:

Communication Arts: 1, 3, 4

Social Studies 2, 6, 7

Materials needed:

Bothwell video or memoirs

- Watch the site video or have students read an excerpt from John Bothwell's memoirs (see page eight)
- Bothwell wrote a set of memoirs before he died. These have been a good source for information about Bothwell, the lodge, and his life.
- Explain to students the meaning of memoirs, biographies and autobiographies and why they are important and useful.
- Instruct students to write their own autobiography about their lives, past, present, or future.
- Students could also investigate and write the biography of a classmate, friend or relative.

4A. Cave Terminology

Missouri Show-Me Standards met by activity:

Science: 4, 8

Materials needed:

Cave terminology sheet

- See page nine for a list of cave terminology.
- Bothwell Lodge has three caves on the property. Two are under the house; one is visible from inside the house. A portion of the tour allows visitors to look down into the cave through a shaft inside the house.
- Explain to students the meanings of dead vs. live cave, stalactites vs. stalagmites, and the types of animals that live in caves (i.e. bats).
- Staff can then ask students questions about these terms during that portion of the tour.

5A. Time Period Money and Catalogue

Missouri Show-Me Standards met by activity:

Mathematics: 1

Social Science: 2, 7

Materials needed:

Period money and catalogue pages

• See page 12 for period money and catalogue pages.

- During Bothwell's lifetime, many Americans, especially those in more rural areas, ordered what they needed from the Sears Roebuck or Montgomery Ward catalogues.
- Make copies of the period money and catalogue pages provided in the packet for students.
- Give students a certain amount of the money and allow them to "shop and buy" items from the catalogue just like people during the early 1900s.
- This is a good activity for students to see the price of items and supplies and how people managed to get items without large retail stores and cars.
- Explain to students the importance of the catalogue and mail order items.
- It may also be helpful to bring in a modern Sears catalogue for students to compare prices and items available.

6A. Pop-Up Flip Book

Missouri Show-Me Standards met by activity:

Communication Arts: 1, 4

Social Studies: 2, 5, 6, 7

Fine Arts: 1

Materials needed:

Instructions for pop-up flip book

Paper

Scissors

Crayons, markers, etc.

Glue

Research materials: Encyclopedias, books, magazines

- See page 16 for instructions on how to make a pop-up flip book.
- Bothwell Lodge covers many topics and time periods important in American and local history. Having students research these topics on their own and create a pop-up book from this research is a good way for them to explore and understand history.
- This activity can be done before or after the tour.
- Explain to students the instructions for making the book.
- You may want to assign a topic for each day so the students are creating one page of the book a day.
 - Topics can include:
 - Trains
 - Westward expansion and settlement
 - New technology (i.e. electricity, telephone, radio, cars)

- The Missouri State Fair
- Things they saw or will see in the house

7A. Interview

Missouri Show-Me Standards met by activity:

Communication Arts: 1, 3, 4

Social Studies 2, 6, 7

Materials needed:

Viola Rhodes' interview

- See page 17 for part of Viola Rhodes' interview transcript.
- In the 1920s, Viola Rhodes served as Bothwell's cook, starting when she was 15 years old. Rhodes was an excellent source of information for the site and interviews were conducted with her before she passed away.
- Explain to students that interviewing people is a wonderful way to learn information about the lives of others and the past.
- Have students interview a family member, friend, neighbor or fellow classmate.
- Students could turn in the interview transcript or write a story or summary based upon the interview and what they have learned.

8A. Family Tree

Missouri Show-Me Standards met by activity:

Social Studies 2, 6

Fine Arts: 1, 5

Materials needed:

Example of John Bothwell's family tree

Paper

Scissors, crayons, markers, glue etc. if decorating trees

- John Bothwell's family tree has been researched back into the 1600s in Scotland. See page 18 for an example of the Bothwell family tree.
- Explain to students the meaning of a family tree
- Have students make their own family tree (you may want to limit the number of generations to go back) or find out their ancestry
- Students may put their family tree in artistic form such as drawing a tree or could develop a biography or story of a family member based upon that family tree.

9A. Poem Writing

Missouri Show-Me Standards met by activity:

Communication Arts: 1, 3, 4

Social Studies: 7

Materials needed:

Jennie Jaynes' poem

- See page 19 for Jennie Jaynes' poem
- Bothwell's sister-in-law, Jennie Jaynes, wrote a poem in honor of his life after he died.
- Have students read the poem by Jennie Jaynes and discuss its meaning.
- Have students write their own poem. Topics can include family members, Bothwell Lodge, friends and so forth.

10A. Kite Making

Missouri Show-Me Standards met by activity:

Social Studies 2, 6

Fine Arts: 1, 5

Materials needed:

Instructions for kite making

Paper

Bamboo sticks or dowel rods for cross supports

Surveyor's flagging plastic tape

Masking tape

String

Cardboard

Scissors

Hole punch

Crayons, markers, paint, etc.

- See page 20 for directions on how to make and assemble a kite.
- During Bothwell's lifetime, children often made their own kites out of paper, sticks and other materials. Bothwell even bought a book on kitemaking and this book is in his library. In the spring, the Bothwell Lodge State Historic Site has a kite-flying day.
- Explain to students that children in the past often made toys, such as sailboats and kites, themselves.
- Have students make, assemble and decorate their own kites.
- Allow students to fly their kites.

11A. Old Newspaper Article Comparison

Missouri Show-Me Standards met by activity:

Social Studies 2, 6, 7

Communication Arts: 1, 3, 4

Materials needed:

Old newspaper articles

Current newspaper articles (if doing a comparison)

- See pages 21-23 for old newspaper articles
- Without radio or television, the newspaper was the way in which people received information in Bothwell's time. Many of Bothwell's newspapers remained when the state acquired the site. These newspapers provide an interesting insight into the time period.
- Have students read one of the newspaper articles provided.
- Discuss the article.
- Students may write their own newspaper article about something happening in the school or classroom.
- Another possible activity is to have students read a current newspaper article and think of how that same story would have been reported in an old newspaper of the early 1900s.

Materials Appendix

Next Page

Excerpts from John H. Bothwell's Memoirs

Birds and Other Animals

At the beginning of my adventures at Stonyridge, I naturally found myself interested in the birds and animals that I encountered there in the early spring of 1897, and which I have had as neighbors and visitors throughout my life in the woods and fields of Stonyridge.

Trees and Shrubbery

During my life at Stonyridge I have visited every foot of the wild land cliffs and wooded spaces, and have familiarized myself with the trees, bushes, and vines that grow so densely thereon. My walks and solitary visits have familiarized me with the natural growth, and I have found much pleasure and satisfaction in such walks and visits, and have often spent hours in the woods with books or notebooks, or studying and planning future changes and improvements of the place.

Electric System

In the summer and autumn of 1916, while I was engaged in establishing and constructing a rural school – "John H. Bothwell School", for the new district which we had organized for the community, and the buildings located about one half mile south of Bothwell Lodge,-- I gained knowledge of a domestic electric system, which had been developed at Dayton, Ohio, and was being placed in use by the Del-Home Electric Company?,--the system being known as the Delco Electric System. Through the agency for that Company at St. Louis, I contracted for a Delco Lighting System for the teacher's cottage and school house for the district. It was established and put in successful use late in 1916, and is still in use there.

Following my return from a winter trip to the Hawaiian Islands in the early months of 1917, I made arrangements through the Kansas City Agency for the Delco Lighting System to install the Delco System at Bothwell Lodge, and it was installed and put in use in April or May of 1917, and has been in continuous use, and has proved very satisfactory from that time down to the present date.

Cookery System

During the early years, and for many years at the Lodge, most of the cooking was done by me, although at times I had visitors, who were experienced housekeepers, and who would assist me and often take charge of certain meals for periods of several weeks. Without enlarging on my experiences or boasting of my accomplishments, I may justly say that I succeeded in preparing very good meals, and at times made notable demonstrations of my ability to give comfort and pleasure at the table to the guests, who came to me at the Lodge.

Cave Terminology

The word in **bold** is defined elsewhere in this list.

ACTIVE CAVE A cave that has a stream flowing in it. Compare to **live**

cave, which is not identical but related.

ARTHROPODS The most common group of animals inhabiting caves,

including insects, crustaceans, spiders, millipedes, etc.

They have jointed limbs and external skeletons.

BAT A member of the order of *Chiroptera*, the only mammals

capable of true flight as they have membranes between

the toes of their forefeet.

BIOSPELEOLOGY The scientific study of organisms living in caves.

CAVE A natural cavity in rock large enough to be entered by

man. It may be water-filled. If it becomes full of ice or sediment and is impenetrable, the term still applies but

will need qualification.

CAVE ECOLOGY The study of the interaction between cave organisms and

their environment, e.g. energy input from surface, climate

influences.

CHAMBER The largest order of cavity in a cave, with considerable

width and length but not necessarily great height.

DARK ZONE The part of a cave that daylight does not reach.

DAYLIGHT HOLE An opening to the surface in the roof of a cave.

DEAD CAVE A cave without streams or drips of water.

DRY CAVE A cave without a running stream. Compare to **dead**

cave, which is not identical but related.

EROSION The wearing away of bedrock or sediment by mechanical

and chemical actions of all moving agents such as rivers,

wind and glaciers at the surface or in caves.

FISSURE An open crack in rock or soil.

FOSSIL The remains or traces of animals or plants preserved in

rocks or sediments.

GARDENING Clearing stones or other loose material from a route

that might otherwise be dangerous to a caver

continuing.

GUANO Large accumulations of dung, often partly mineralized,

including rock fragments, animal skeleton material and products of reactions between excretions and rock. In caves, derived from **bats** and to a lesser extent from

birds.

KARST Topography that is formed in limestone, dolostone,

gypsum or other rocks by dissolution (decomposition into fragments or parts) and is characterized by sinkholes, caves, natural bridges, and underground drainage.

LEAD A **passage** noticed but yet unexplored.

LIMESTONE A sedimentary rock consisting mainly of calcium

carbonate, CaCO₃.

LIVE CAVE A cave containing a stream or active **speleothems**.

PASSAGE A cavity that is much longer than it is wide or high and

may join larger cavities.

ROCK SHELTER A cave with a more or less level floor reaching only a

short way into a hillside or under a fallen block so that no

part is beyond daylight.

ROOM A wider part of a cave than a **passage** but not as large as

a chamber.

SHOW CAVE A cave that has been made accessible to the public for

guided visits.

SPELEOLOGY The exploration, description and scientific study of caves

and related phenomena.

SPELEOTHEM A secondary mineral deposit formed in caves, most

commonly calcite.

SPRING A natural flow of water from rock or soil onto the land

surface or into a body of surface water.

STALACTITE A **speleothem** hanging downwards from a roof or wall,

of cylindrical or conical form, usually with a central

hollow tube.

STALAGMITE A **speleothem** projecting vertically upwards from a cave

floor and formed by precipitation from drips.

THROUGH CAVE A cave that may be followed from entrance to exit

along a stream course or along a passage that formerly

carried a stream.

TRUE NORTH The direction of the geographical north pole at a place.

TWILIGHT ZONE The part of a cave to which daylight penetrates.

Sources: Jennings, J.N. "Cave and Karst Terminology." ASF Administrative

Handbook (1997): n.pag. Online. Internet. 18 June 2005. Available

http//home.mira.net/~gnb/caving/papers/jj-cakt.html.

Nelson, Paul W. The Terrestrial Natural Communities of Missouri.

Missouri Natural Areas Committee, 2005.

Time Period Money and Catalogue Pages

Legal Tender Note, \$10, 1901



Legal Tender Note, \$5, 1907



Legal Tender Note, \$1, 1917



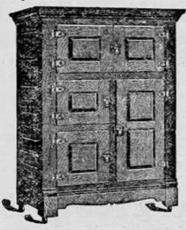


BEST QUALITY SOLID GOLD PEN IN GOLD PLATED AND EBONY SLIDE HOLDER.

No. 2 Pen. 80.85

No 3 Pen. 80.95 1.15

No. 4 Pen. \$1.00 1.25









Sitz Bath Tubs No. 24R7553 Inches...1854x24x37 Price, each 84.00

Special Value For \$2.90.

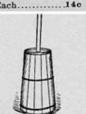
No.5R7546 THE
VULCAN. Height,
23½ inches; dial. 6
inches. Very fine
movement. Manufactured and guaranteed by the Ansonia Clock Company.
Frame hand engraved and carved, rich
top ornamentation,
highly polished
throughout. Walnut
only.

only. No. 5R7546





Folding Lunch Boxes. No. 23R6019



Ham's Cold Blast Tubular Lantern.



Cold Blast Tubular Lantern.

No. 23R7915 Cold Blast No. 2, Round Tube, Bottom Lift, Tin Tubular Lantern; No. 2 burner, 1-inch wick, No. 9 globe. Globe removable without taking off the guard. This lantern being made on the same principle as a street lamp, with wind break, makes it a superior lantern in its burning qualities. Very desirable for use in places where there are strong drafts of wind. It is especially adapted for use in mills and other places where there is considerable dust, as the burner will not clog up. The tubes are made from one piece, without elbow or joints. Gives a fine light. We have noticed when one of these lanterns goes to a town we get more orders from the same locality. Weight, 24 lbs. Each....80e

Folding Ironing Boards.

No. 23R8414 This sonvenient house-No. 23R8414 This convenient house-hold article is in great favor wherever shown. It has basswood top. The legs are of hardwood, and the table may be easily and quickly adjusted to three different heights. When not in use occupies but little more space than the common ironing board. Weight, 14 pounds. Price, each......45c

SEARS, ROEBUCK & CO.

White Cedar Dash Churns.

White Cedar Dash Churns.

No. 23R9234 White Cedar Dash
Churn. The old way is considered by
many the best, and we can safely recommend our cedar churns as the best dash
churn made. Cedar is peculiarly adapted
for milk and butter purposes.

Gallons 6 5
Sizes 22-inch 20-inch 18-inch
Weight 10% 94 6%
Price, each 92c 72c 63c



No. 12R2916 Bohm's Jubilee Harmonica. Our special price, each......18c

OUR DELMAR FOLDING CAMERA FOR \$3.75, FOR 4x5 PICTURES

VERY HIGH GRADE. RELIABLE FOLDING CAMERA, DESIGNED FOR 4x5 PICTURES, AT AN EXTREMELY LOW PRICE.

The Delmar Folding Camera is made for us under contract by one of the best camera makers in America. It is made from the very best materials throughout, it is simple in construction (following our printed rules a child can operate it), and it TAKES A PICTURE 4X5 INCHES, THE MOST POPULAR SIZE.



Camera open.

Camera closed.

BE SURE TO GIVE CATALOGUE NUM-BER and name of Camera when you order.

No. 20R2058 The Delmar Folding Camera, with carrying case and one double plate \$3.75 holder. Price
No. 20R2059 The Delmar Folding Camera, with carrying case, one double plate holder, as above described, and complete developing, finishing and material outfit, as described under No. 20R2808. Price

4.95

Catalogue Page 1

Dr. Lyon's Sanative Tooth Paste.



No. 4R2159 Sterling Silver,

94-CENT AMERICAN

Far better than ever and yet only 94 cents. A gentleman's stem wind watch for 94 cents.

No. 4R2

WATCH.

This is a nickel plated metal watch, stem wind and stem set, regular 18-size, open face case. A patent lever move-ment, and runs 30 to 36 hours with one

winding. Guaranteed American made and a very good timekeeper; movement is strong in construction, and will stand much rougher usage than a finer and higher priced watch.

Remember your boy with one of these 94-cent watches. Nothing will please him better. 94 cents is little money and far less money than the watch can be bought for elsewhere.

Consider the price, only 94 cents.

Toothache Wax.

Tooth Brushes.

If by mail, postage on tooth brushes. extra, 2 cents.

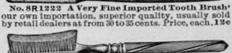


No. 8R1213 A small White Bristle Tooth Brush, white handle. Price. each........3c



No. 8R1216 A Good Four-Row Tooth Brush, good bristles, nice white handle. Price, each.....4c



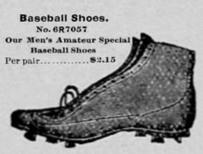




Fulton American No. I Washer.









No. 4R2156 Sterling Silver, Each......81.25



Silver Comb, 71/4 inches long, to match brush. Price. 81.25 t by mall, postage extra, 3 cents. Can furnish set complete in box, slik lined. No extra charge for box.

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ter adjustment. This is our standard high grade Acme machine and greatly improved for this season. The drive wheels are open for 1 inch below the tread, though the working parts are completely enclosed. It is the casiest running lawn mower made, because the handle is so attached to the drive wheel that the power is applied to the center of motion. This mower has our patent microneur adjustment continuous cut, spring bed kulfe, noiseless ratchet, long heavy bearings of phosphor bronze. Diameter of reel, 6 inches, with four cutting blades. The 16-inch size is most popular.

14-inch mower. Weight, 47 lbs. Price. 83.40 18-Inch mower. Weight, 49 lbs. Price. 3.70 18-Inch mower. Weight, 51 lbs. Price. 4.15 20-Inch mower. Weight, 57 lbs. Price. 4.50

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No. 28R756 Sears,
Roebuck & Co.'s
Pocket Scissor.
Made of the same
special steel, with
the same care and
skill, by the same
workmen who make
all shears and scissors bearing our brands. They are
full nickel plated and warranted.
Full length. 4 4½ 5
Length of cut. 1½ 2 2½
Price, each. 27c 28e 29c





No. 9R4956 The runners are of welded iron and steel hardened, carefully tempered and highly polished. Sizes, 9 to 12 inches. Per pair... \$1.35 No. 9R4957 Same as No. 9R4956, except all parts are fully polished and nickel plated. Per pair.\$1.80 When ordering skates give length of shoe in inches.



PRINCESS HAIR RESTORER
IS GOOD FOR BOTH
MEN AND WOMEN.
Is equally effective on men's,
women's and children's hair.

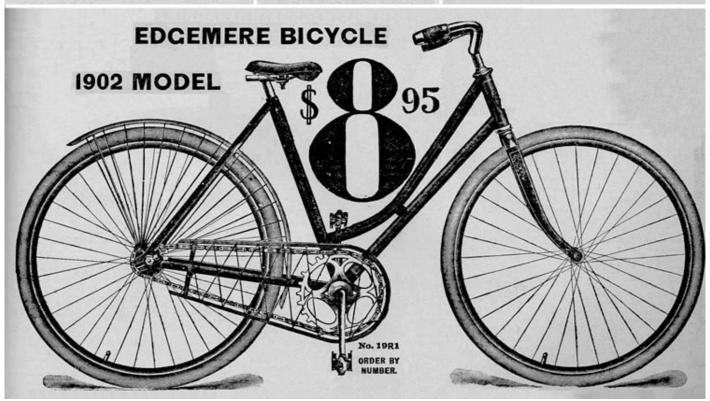
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Riding Bow Spectacles.

The Riding
Bow Spectal colors
tacles,
knownals,
as Hook Bow,
are to be preferred in all
cases where the
glasses are to be worn constantly, or nearly so.
No. 20R125 Solid Gold Spectacles, riding bow
temples, perfection joints, highly polished and fitted
with the finest accurately centered crystalline
lenses. Price, 14-karat, \$3.30; 10-karat\$2.98



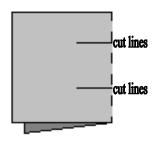
Catalogue Page 3

POP-UP BOOK INSTRUCTIONS

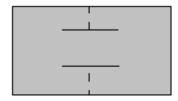
1. Fold an 8.5 x 11 sheet of paper in half widthwise.
(Hamburger style)



2. Once paper is folded in half, cut two slits on the fold line near the center of the paper. Slits should be about 1-1.5 inches apart and 1-1.5 inches in length.



3. Unfold the piece of paper. There should now be two slits in the center of the paper 2-3 inches long.



4. Take your finger and pull the fold at the center of the slits towards you. Fold the fold line in the opposite

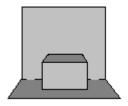
in the opposite direction. Paper should look like the diagram.



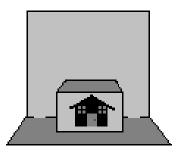
- 5. Fold the entire piece along the original fold line.

 The back of the paper should look like this diagram along the fold line.
- 6. Unfold the piece of paper again.

 There is now a platform that pops up when the paper is unfolded. You may want to have student glue a blank piece of paper to the back of the popup sheet.



7. Students will then design, draw, and cut out their illustration for their topic. This will be glued to front side of the pop-up projection, causing the picture to pop-up when opened. Then have students draw lines on the bottom half of the sheet to write their description for their topic. Repeat steps 1-7 for each page of the book. Make a cover and glue pages together to assemble the book.



It takes practice to become a good interviewer. Often interviews don't move as smoothly as you may have planned or hoped for. Sometimes interviews can take a lengthy amount of time and some take just a few minutes. It is often helpful to have a tape recorder or video camera. The following are three simple rules or suggestions when planning an interview:

- 1. An interviewer must be open-minded and patient during the interview. Sometimes an interviewer simply needs to listen.
- 2. Have a goal and be prepared. If you know what information you are looking for it will be easier for you to prepare. Have prepared an assortment of questions that may be used to steer the interview toward your goal.
- 3. Ask open-ended questions. Ask questions that demand more than a simple "yes" or "no" answer.

The following is an example of a couple of interviews done with Viola Rhoads, John Bothwell's cook, within the past 15 years.

Excerpts from Viola Rhoads' Interview Transcripts

"My name is Viola Rhoads...I am considered about the oldest person who had an acquaintance with Mr. Bothwell, a closer friend with Mr. Bothwell and the Hill." -- Nov. 20, 1996

What year did you come to the Lodge?

"I met Mr. Bothwell when I came to visit my aunt, Mrs. [Effie] Patterson, who was Mr. Bothwell's housekeeper for more than 40 years. I would stay down there [with Aunt Effie] and I would come up with her and Mr. Bothwell was very gracious. He liked to show people around... I was young then, in my teens, and he would take me and he would show me this and he would explain this, and you know how much I know about carpentry, but he was interested in telling what this was going to be and where it was going to be... It was in the building stage and they had some just temporary stairs and you went up those stairs and you know, they were all open and you looked down and you look down quite a distance, clear down in toward the basement. I wasn't too happy about that because I thought if my leg would slip and I'd fall down through there. But he was busy talking to me and I made it all right...

But that was early times—early '20s and then in 1925 I came to live...with the Pattersons...and that's when I first started helping up to the Lodge."

Did they [Bothwell and guests] have musical entertainment? and what kind?

"Well, not particularly. As you know, in his day they had the piano and they also had that attachment that he would play – Mrs. Patterson had a younger daughter—anyway, Jane, and...when she was a little girl he would pay Jane to pump that player part to play music for the guests. Mr. Bothwell paid her of course, you know, a small sum.

Were the weekends exciting or relaxing for the guests?

"They were relaxing. That's why they came out for, was to relax. Sometimes after dinner, you know, they might play cards or they might sit out on the terrace or they might just sit around and talk."

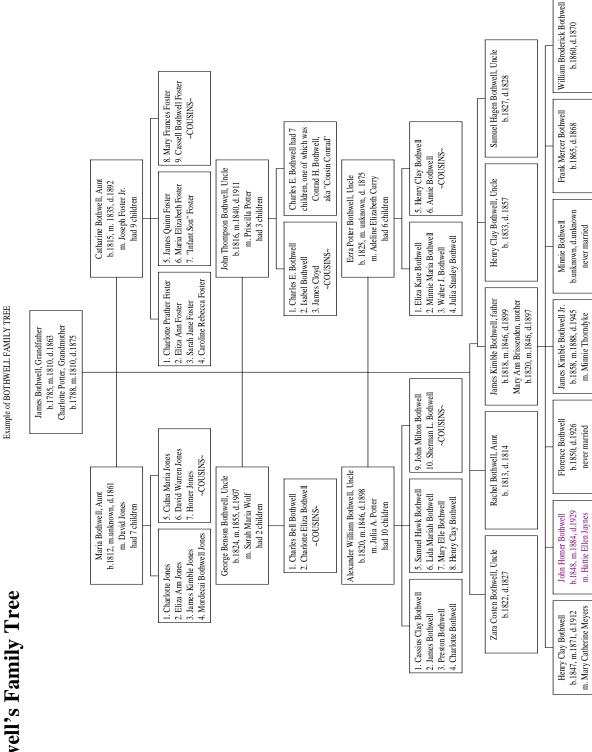
If you had a chance to interview Viola Rhoads and ask her three questions, what would they be? List your questions below.

1.

2

3.

Bothwell's Family Tree



b.1885, d.1969 ne ver married

Ada Bothwell

Eugene Lawrence Bothwell b.1879, m.1915, d.1943 m.Francis Fox

never married

m. Minnie Thorndyke

never married

Lucy Bothwell b.1872, d.1953

Clifford Warren Bothwell b.unknown, d.unknown

had 4 children

never married

Jennie Jaynes' Poem

Thursday – August 8th, 1929

The flag is not flying at the "Top of the Hill" for the "Builder of the Lodge" has gone.

He left the doors wide open for his friends to come in.

Every stone that he placed with exacting care stands as a monument, and the wondorous design his personality expresses.

His gracious wish was that others would come to enjoy it as he did.

The murmurings in the trees, the song of the birds, and the glow of a sunset across the fields – to him:

Life's race well run Life's work well done Life's crown well won Now comes rest.

> Jennie Jaynes Lewis (Sister of Hattie Jaynes Bothwell)

20 Kids ~ 20 Kites ~ 20 Minutes

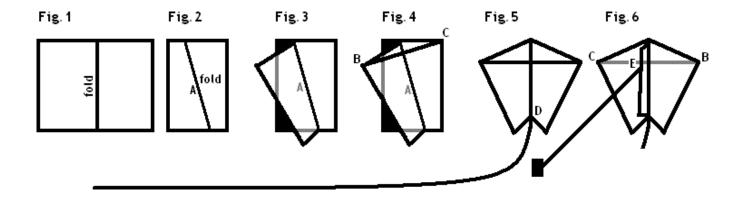
Adapted from http://www.aloha.net/~bigwind/20kidskites.html

Materials Needed:

- 20 sheets of brightly colored 8 ½" x 11" typing paper
- 20 8" bamboo shishkabab sticks (or something of similar weight and stability)
- 1 roll of florescent surveyor's flagging plastic tape. A plastic bag cut in a 1" wide spiral all around will also make a great tail.
- 1 roll ½" wide masking tape or any type of plastic tape
- 1 roll of string (at least 200', 6 to 10 feet for each child)
- 20 pieces of 1" x 3" cardboard on which to wind the string
- Scissors
- Hole punch (optional)

Directions:

- 1. Fold a sheet of 8 ½" x 11" paper in half to make an 8 ½' x 5 ½" rectangle.
- 2. Fold sheet again along the diagonal line A in Figure 2.
- 3. Fold back one side forming the kite's shape like in Figure 3. Place masking tape firmly on this new fold, from one end to the other. (No stick is needed here because the fold stiffens the paper and acts like a spine.)
- 4. Place 8" stick from point B to point C and tape down firmly.
- 5. Cut off 6 to 10 feet of plastic surveyor's ribbon and tape one end to the bottom of the kite at point D.
- 6. Flip kite over onto its back and fold the flap back and forth until it stands straight up. (Otherwise it acts like a rudder and the kite spins around in circles.)
- 7. Punch a hole in the flap, point E, about 1/3 down from the top of the kite.
- 8. Tie one end of the string to the hole and wind the other end onto the cardboard string winder.



RADIO GOSSIP AS VIEWED BY GUEST BOTHWELL HOME

Traveling Around World On the Headphones In Humorous Vein

Following is a sketch of the impression of a radio concert by one who had never before heard one. The notes from which the story is taken were copied by Miss Fletcher, stenographer for Burgess & Bothwell, who was a guest at the Bothwell home Monday evening to a radio exhibition on his new set, and may put in words the ideas gained by many others. The best of the whole story is that everything is copied exactly as received.

Mr. Bothwell displays his radio.

He tunes in on one place, then thinking he can get better results, tries another place, and so on. The result is about as follows:

Kansas City Star: "Now, Brother and Sister Night Hawks, the first number will be The Jimbo Jamboree,

Denver: The Denver police ---

Singer in Los Angeles: Coming through the rye ---

Los Angeles Times: With blue wheels ---

Portland: Now, you can be any kind of owl you want to, a big-horned owl, a screech owl or a hoot owl ---

Denver: Six feet tall, light hair, blue eyes, scar on left cheek, wanted by the Denver police for ---

Los Angeles Times: Going up Mt. Wilson in a car. We would only advise good drivers to try this ---

Kansas City Star: The Big Chief has arrived in ---

Lost Angeles Times: A stolen car, engine number 467892 ---

St. Louis Post Dispatch: Our orchestra will now play, "Oh, promise me ---

Los Angeles Times: With green body and red wheels ---

Portland: We are to initiate you into our famous order of Night Owls. Somebody bring in the goat ---

Kansas City Star: What do you think about that, Night Hawks? Fine, wasn't it. I will now read a telegram from ---

Portland: Six hoot owls and five screech owls ---

Singer in Los Angeles: On the banks of the Wabash far away ---

Kansas City Star: Come to order everybody. We are about to listen to ---

Los Angeles Times: A Ford car with one light missing ---

Quartette in Los Angeles. Merrily we roll along, roll along, roll along. Merrily we roll along ---

Denver: Wanted by the Denver police ---

Portland: We will now bid you one and all goodnight ---

St. Louis Post Dispatch orchestro playing: We won't go home till morning ---

Static: Zzzzzt zit grrrrrrr awwww ecccct oooooooor cfts woog mmmm prf scoocoo wg comt spwofg ---

Note to Reader:

The punctuation and misspellings in this article are as they were when printed in a local Sedalia newspaper in the mid-1920s.

GIFT OF CHINA TO LIBRARY

Dishes Were Used By the Jaynes Family to Entertain President

The Sedalia Public Library has received as a gift a set of china, which was the property of the late Mrs. A. D. Jaynes and used in her home when the Jaynes family entertained President Rutherford B. Hayes and General William T. Sherman, in their home on Broad-Way and Ohio, where St. Mary's Hospital now stands.

The dishes were presented to the library by Mrs. Jaynes' daughter, Mrs. Bransford Lewis, St. Louis, and are in the Sorosis room on the second floor.

In expressing the appreciation of the board, C. E. Messerly, the president, sent the following letter to Mrs. Lewis:

"The Library Board very highly appreciates your gift of the set of china which was used by your mother when President Rutherford B. Hayes and Gen. William T. Sherman visited her home in Sedalia. We value it not only for its rarity and intrinsic worth, but also be cause it once belonged to your mother, who was for many years a useful member of our Library Board, and deeply interested in the Your mother had an imlibrary. portant part in founding and maintaining the original library, out of which our present public library Though she passed away more than twenty years ago, nearly all of the present members of our board were among her admiring friends and remember with sincerest esteem and respect her rare qualities of heart and mind which made her an outstanding figure in our community and a worthy companion of your father, who had a very important part in the history and development of Sedalia. Our city has had a bigger and better growth than our neighboring county seats because of the vision and energy of a few such persons as your father and mother.

"The Board directs me to extend our sincere thanks for you generous gift.

"Sincerely yours,
"C. E. Messerly,
"President."

Note to Reader:

The punctuation and misspellings in this article are as they were when printed in the Sedalia Capital on July 12, 1929.

MR. BOTHWELL AT MAYWOOD

Thrown From Vehicle Saturday Evening and Back Sprained.

Hon. J. H. Bothwell is a patient at Maywood hospital, and will likely be there several days as the result of an accident that befell him late Saturday afternoon.

Mr. Bothwell was driving to "The Lodge," his suburban home, about 5 o'clock, when one of the wheels of his buggy ran into a rut in the road, throwing the occupant out and spraining his back quite severely.

The injured gentleman was brought to the city in an M. K. & T. ambulance and taken to Maywood hospital where he is under the care of Dr. E. A. Wood.

While no bones were broken, the internal sprain was quite severe and Mr. Bothwell has suffered not a little since the mishap but he is resting more comfortably tody and hopes to be able to be at his office again within a few days.

Note to Reader:

The punctuation and misspellings in this article are as they were when printed in a local Sedalia newspaper on Dec. 30, 1907.

J. H. Bothwell, of Sedalia, is urged to make the race for speaker of the next house in the Missouri legislature. We care who is made speaker, don't except that we wan't somebody there who keep things can moving. We don't want any foolishness in the Missouri state legislature this winter.

Note to Reader:

The punctuation and misspellings in above article are as they were when printed in the Higginsville Advance on Dec. 7, 1894.

WEDDINGS.

---The wedding of Miss Hattie Jaynes and Mr. Homer Bothwell, took place last Tuesday evening in the presence of about one hundred invited guests. The ceremony was performed by Dr. H. G. Jack-An elegant wedding son, of Glasgow. breakfast was served, after which Mr. and Mrs. Bothwell departed for an eastern tour. They will be home on Broadway in an elegant home prepared for them after Nov. 15th. Among the many presents, was a check for \$1,000, a rosewood piano, elegant case of spoons from former classmates of Miss Jaynes at Cincinnati, oil paintings, etchings, silverware, bric a brac, etc.

J-4- 4- D--1-...

Note to Reader:

The punctuation and misspellings in above article are as they were when printed in The Sunday Morning Bazoo on Oct. 26, 1884.
