National Register of Historic Places Inventory—Nomination Form



not for publication

code

189

OMB No. 1024-0018

Exp. 10-31-84

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

1. Name

historic Ferguson School-Central School

and/or common Central Elementary School

2. Location

street & number 201 Wesley Avenue

city, town Ferguson

see vicinity of

state Missouri

3

code 29

Classification

Category	Ownership	Status	Present Use	
district	<u> X public</u>	X_ occupied	agriculture	museum
X building(s)	private	unoccupied	commercial	park
structure	both	work in progress	X educational	private residence
site	Public Acquisition	Accessible	entertainment	religious
object	in process	_X_ yes: restricted	government	scientific
•	being considered	yes: unrestricted	industrial	transportation
	X N/A	no	military	other:

county

St. Louis

4. Owner of Property

name Ferguson-Florissant Reorganized School District

street & number 655 January

state Missouri 63135

5. Location of Legal Description

courthouse, registry of deeds, etc. Recorder of Deeds, St. Louis County Government Center

vicinity of

street & number 41 South Central Avenue

city, town Clayton

city, town Ferguson

state Missouri 63105

_ local

6. Representation in Existing Surveys

title 1. Historic Buildings in St. Louis Co. has this property been determined eligible? ____yes ___ no

date 1983

depository for survey records published: St. Louis County Dept. of Parks and Recreation

city, town Clayton

state Missouri

_ federal ____ state ____ county _

Description

Condition		Check one
excellent	deteriorated	unaltered
<u>X_</u> good	ruins	<u>X</u> aitered
fair	unexposed	

Check one ... original site

__ moved date __

Describe the present and original (if known) physical appearance

The core of Ferguson School-Central School is the original two-story brick schoolhouse built in 1877-80 (see floor plan). Additions built in 1895, 1904, 1908 and 1925-27 retain the flavor of the original through the repetition of similar scale, shapes, materials, and features (brick construction, limestone foundations, brick quoins, and wood cornice brackets).

The original schoolhouse sits on a foundation of coursed limestone rubble with dark mortar and is built of red brick laid in American common bond with brick quoins at the corners. An undated photograph shows that it originally may have had limestone quoins at the corners rather than brick (see photo 1). The building has a "T" floorplan with the foot of the "T" lying toward Clark Avenue (east). The foot of the "T" contains the stairwells, bell tower, entryway and the original facade. The facade of this first school building is today concealed by an addition built in 1904. The head of the "T" contains two rooms each on both the first and second floors. Originally the second floor was one large room that could be used for community meeting space. It was later divided by the installation of a permanent wall.

The building is covered by an asphalt-shingled gable roof which changes to a gambrel roof at the gable ends (north and south). The rear roof slope has a center gable which contains a covered circular window in the gable end. A smokestack is at the gable's peak and chimneys at the main roof peak are off-center towards the far northmand far south. The cornice is supported by simple carved wood brackets. A bell tower consisting of a mansard roof topped by a frame square cupola rises from the roof. The cupola has a hip roof which has been altered slightly (see photos 1 and 2) by the removal of a pyramid from the roof peak.

The rear portion of the building is four baystacross and two deep (see photo 2). Windows in the center bays are rectangular double-hung, one-over-one with transom windows above. These windows are matched by those of the 1904 addition. All other windows are rectangular double-hung, four-over-four. All windows have semi-circular arches and radiating voussoirs above and limestone sills.

In 1904, a two-story, rectangular addition containing four rooms was built east of the original building. (see photo 3). This addition is also built of red brick laid in It has brick quoins at the corners and sits on a coursed lime-American common bond. stone rubble foundation with white mortar. It has an asphalt-shingled gable roof with a center gable on the east roof slope. This gable peak and a chimney on the main roof peak is offset towards the north. The cornice is supported by wood brackets like those of the original building.

The east facade of this addition is three bays wide with no fenestration in the center bay. The left and right bays contain four windows each on the first and second stories. These windows are rectangular double-hung, one-over-one, with transoms above. They have semi-circular arched frames, radiating voussoirs, and curved brick corbelling above. A concrete window sill runs along the bottom of each group of four windows. The basement level has an entrance in the left bay flanked by windows. The right bay

8. Significance

Period prehistoric 14001499 15001599 16001699 17001799 _X 18001899 _X 1900-	Areas of Significance—C archeology-prehistoric archeology-historic agriculture architecture art commerce communications	 community planning conservation economics education engineering exploration/settlement industry 	politics/government	science sculpture social/ humanitarian theater transportation
	· · · · · · · · · · · · · · · · · · ·	invention	• • • • <u>•</u> • • • •	other (specify)

Specific dates 1877-80, 1903

Builder/Architect1908 Addition - Wilbur Trueblood

Statement of Significance (in one paragraph)

Built as a grammar school building (grades 1-8) between 1877 and 1880, Ferguson School (later called Central School) is significant as an early focal point of Ferguson's -EDUCATION, SOCIAL, and CULTURAL history and symbol of community pride. It is eligible for listing on the National Register of Historic Places under Criterion A. Dating from a time period when schools and churches in rural areas were the center of their community's social and cultural fabric, in addition to their education and religious function, the second floor of Ferguson School was a community facility or "meeting space" for those who lived in the vicinity of the Ferguson railroad depot. The lavish attention and expense spent on the building's construction (only three, other masonry buildings existed in the area by that date) reflects Ferguson's civic pride and early concern for quality education. Expanded in 1903 to provide one of the first accredited four-year public high schools in St. Louis County, the building has been continuously used as a public school for over 100 years, maintaining its integrity of use. The original four room building remains intact as the core of the present elementary school with additions dating from 1895, 1904, 1908 and 1925-27.1

The Ferguson Public School District was established in 1867 with the opening of a oneroom school at the southwest corner of Wesley Avenue and North Florissant. This building was later expanded by one room and moved to 110 S. Clarkewhere it is in use as a residence today.² Due to continually enlarging enrollments, the trustees of Ferguson Public School District #3 (John R. Hereford, Charles J. January, and Sebert W. Hutchinson) purchased two and a half acres on May 25, 1877, from Amanda L. DeVol, widow of Tillinghast DeVol, for \$1,000, with the intention of building a new school.³ The proposed school site formed the southeast corner of the DeVol property.

According to J. Thomas Scharf's <u>History of St. Louis City and County</u>, "In 1877-78 a brick building was erected for a public school. It has two schoolrooms on the first floor, and in the second story a hall, which is to be divided into schoolrooms as future exigencies require. The cost of the building was fifty-six thousand dollars."¹⁴ The building may not have been completed until 1880, however, as a master's thesis written by Berkley Kalin in 1960 quotes minutes of an April 13, 1888 meeting of School Directors as stating the building was built in 1880 at a cost of \$5,600, a more likely construction cost.⁵ Minutes of School Directors Meetings prior to the 1950's no longer exist. The architect and builder of the building are unknown. The school bell, which is still rung twice daily, has stamped on its side "Rumsey Manufacturing Co., St. Louis, Mo.-1883." L.M. Rumsey & Co., established in 1865 and located in the 800 block of N. Main St. in St. Louis, manufactured pumps, fire engines, lead pipes, and fillings, plumbers and steam fitter's brass and iron goods.

Major Bibliographical References 9.

Chief of Registration

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1.	Ferguson-Florissant School District,	ed.	History	of Fergu	uson.	Fergusor	n, Missour	ī:
	Ferguson-Florissant School District,	1975	. Copy	availabi	le at	Ferguson	Public Li	brary,
	108 Church St., Ferguson, Missouri.							

10. Geographic	al Data		
Acreage of nominated property Quadrangle name _!'Clayton, Mo UTM References	2.5 acres	Quadra	Ingle scale 1:24,000
Zone Easting Nort	he intersection of	Clark Avenue and Wesl	ey Avenue. 11 fronts
237.65' on Clark and 490. boundary is 409.07'.	38' on Wesley. Its	western boundary in	230.70' and its norther
List all states and counties for	properties overlappin	g state or county boundari	ies
state Missouri	code 29 co	unty St. Louis	code 189
state	code co	unty	code
organization <u>St. Louis</u> Co. D street & number 41 South Cent		telephone (314)	
city or town Clayton	·	state Missouri	····
12. State Histo	ric Preserv	ation Officer	Certification
The evaluated significance of this p national As the designated State Historic Pr 665), I hereby nominate this proper	stateX_ lo eservation Officer for the	cal National Historic Preservation	Act of 1966 (Public Law 89-
according to the criteria and procee	dures set forth by the Nati	onal Park Service.	
State Historic Preservation Officer Fred A. Lafser, Direct Hitle Officer, Department of	or and State Histo	ric Preservation date	7/11/84
For NPS use only I hereby certify that this prop	erty is included in the Nati		
Keeper of the National Register		date	

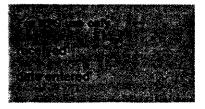
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NPS Form 10-900-a (3-62)

United States Department of the Interior National Park Service

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2. Historic Sites Inventory 1980 regional East-West Gateway Coordinating Council St. Louis, Missouri 1

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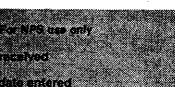
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contains three basement-level windows. At the east corner of the south facade of this addition is an entrance above grade. It consists of a two-panel door with glass divided into six lights in the upper half. A transom window above is boarded up.

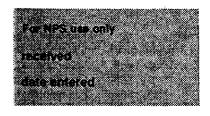
In 1908, a two-story red brick addition was built to the south of the existing building. The main entrance was relocated to the Wesley Avenue facade (see photo 4). This addition is rectangular in shape with a two-story passageway with gable roof connecting the new to the old. The passageway has a first-floor entrance on the east side consisting of a set of two-panel double-leaf doors with six-light glass in upper half. The entrance is flanked by sidelights and a large semi-circular fanlight above. The addition itself has a hip roof with plain cornice and triangular attic vents at the peaks of the east and west roof slopes. Its brickwork consists of three rows of stretchers alternating with a row of headers. Brick quoins again occur at the corners. The foundation is concrete with a full basement below. The addition is three bays wide (south facade) and one bay deep. The center bay on the south contains the new entryway which projects from the main wall and is covered by a hip roof. The entrance consists of a set of two-panel double-leaf doors with six-light glass in upper half. The doors are framed by divided sidelights with a long top light above all. On the second floor above the entrance is a rectangular triple-hung, two-over-two-over-two window. The left bay contains a set of triple windows on each floor and the right bay five adjoining windows on each floor. All of these windows are rectangular, double-hung, three-over-three. The east facade has a set of triple windows on both the first and second floors which are rectangular, double-hung, two-over-two. The west facade on both the first and second floors have five adjoining rectangular, double-hung, threeover-three windows offset towards the south, and a single rectangular, double-hung, two-over-two window offset to the north. All windows have concrete sills.

In 1925-27, a final red brick addition consisting of four schoolrooms and a gym was built at the north end of the already existing structure (see photos 5 & 6). The rectangular schoolroom addition has a hip roof with plain cornice and triangular attic vents at the peaks of the east and west roof slopes. It is built of red brick laid in American common bond with brick quoins at the corners. It sits on a brick foundation and has a band of concrete between the basement and first floors. The east facade has five windows across on both the first and second stories. The basement has three sets of double windows. All windows are rectangular, double-hung, three-over-three with concrete sills. The south side has four staggered windows offset towards the left and running along an interior staircase. Three of these windows are rectangular, double-hung, two-over-two. The far right window is a rectangular, double-hung, threeover-three. A center below-grade entrance is on the south wall, and a set of double windows (three-over-three) is on the basement level off-center towards the far right.



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A two-story passageway with flat roof connects the gym, the schoolroom addition, and the older buildings. The first story of this passageway on the south facade contains two sets of double-leaf doors offset to the west with large semi-circular fanlights above. Access to the entrance is by a set of concrete steps. To the right of the entrance is a rectangular double-hung, six-over-six window. A red tile hip roof spans the facade windows, each of which is rectangular, double-hung, three-over-three with flat arches.

The gym has a gable roof and an exterior chimney stack at the east gable end offset towards the north. It is built of red brick laid in American common bond and sits on a brick foundation. It is eight bays long and two bays wide with brick pilasters separating each of the eight bays.

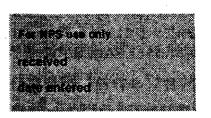
The grounds immediately around the building have been paved and are furnished with playground equipment and bicycle racks. To the east the grounds still slope down to Clark Avenue and remain wooded. Land to the west of the building is used for baseball fields. Most of the site is enclosed with a six-foot chain-link fence.

The entire complex is well-maintained and is still used as a public elementary school by the Ferguson-Florissant School District. The school district is considering a proposal to close and sell the school due to declining enrollments. The school is surrounded by residential areas and the land would be very attractive to residential developers.

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The second story hall was used for plays, dinners, dances and other community events. Due to increasing enrollment, the school's second floor was later permanently divided into two rooms. An essay written by Edward R. Schmidt, who moved to Ferguson in 1887, further describes the facilities at Ferguson School during this period:

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"In 1892, i started to school in the four room brick building on Clark Avenue, only eight grades. At that time each room was heated by a large pot-bellied stove. The drinking water was contained in two cedar buckets, one for the boys and one for the girls. The buckets were on benches on the west side of the building under a lean-to that protected the water from flying leaves and dust. Each bucket was provided with a long-handled tin dipper. The water came from a near-by cistern and was raised by a tall iron pump. The back yard was divided by a wooden fence and the front yard was divided by a long wooden walk from the front entrance of the building to the steps at Clark Avenue. North of the dividers was the girls' side and south was the boys' side.

There were toilet facilities on each side near the rear of the lot and protected by a long wooden shed. Also, on the boys' side was a wooden shelter for the protection of horses or ponies that brought pupils who had come a long distance."7

Kalin's review of the minutes from School Director's Meetings determined that in 1895 an addition was made to the school at a cost of \$4,750.00.⁸ The extent of this addition is unclear, as no description exists and no other references to it have been found.

In 1895 Ferguson School had a total of 115 students. In this year a proposal for a two-year high school course by principal John A. Miller is recorded in the minutes.⁹ By 1896 Ferguson had such a program. The program was expanded until 1903, when a four-year public high school program was established. Kirkwood had established the first four-year high school program in St. Louis County in 1896, with Webster Groves following in 1897. Neither of these high school buildings remain today.¹⁰

In 1904 four rooms were added east of the original four rooms, and in 1908 four rooms were added to the south. The main entrance was relocated to the Wesley Avenue (south) facade there it remains today. A building permit issued July 1, 1908 identifies Webber F. Trueblood as architect and George S. McClinton as a contractor and builder for this latter addition. The permit gives a value of \$14,764 for the brick addition.¹¹ Probably the name "Webber" is a misprint which actually refers to architect Wilbur T. Trueblood. He was educated in the New York office of McKim, Meade & White and the Ecole des Beaux Arts, Paris, and was at one time in partnership with Theodore Link. Among buildings which he designed were Carpenter Library, additions to Barnes Hospital, Webster Groves City Hall, University City High School, and several buildings at Central College in Fayette, Missouri. Trueblood was chief architectural supervisor of the Federal Housing Administration for Eastern Missouri and Missouri Director of the Historic Building Survey in the 1930's.¹²

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According to William L. Thomas' <u>History of St. Louis County</u>, a free kindergarten was started in connection with the Ferguson Public School in 1911, although Scharf mentions a kindergarten school being kept in the village in 1883.

A final addition was added to the north of the school building in 1925-27.

With the construction of John M. Vogt High School in 1931, the school building at 201 Wesley became an elementary school (grades 1-6) and acquired the name of Central School. Prior to this time the school building was known simply as Ferguson School and later as Ferguson High School. The county directory lists the school as Ferguson Central in 1932 and by 1934 simply Central School.

NOTES

- Construction dates for additions built in 1904 and 1925-27 are based on an oral history tradition. No Ferguson school records, tax records or building permits exist from this time period. The building does not have a cornerstone. Newspaper accounts from this period are not indexed.
- Irene Sanford Smith, <u>Ferguson-A City and Its People</u> (Ferguson, Mo.: Ferguson Historical Society, 1976), p. 37.
- 3. St. Louis County Recorder of Deeds, Book 8, page 155.
- 4. J. Thomas Scharf, <u>History of St. Louis City and County</u> (Philadelphia: Louis H. Everts and Company, 1883), Vol. 11, p. 1897.
- 5. Berkley Kalin, "A History of Ferguson, Missouri 1855-1918" (unpublished master's thesis, St. Louis University, 1960), p. 47.
- 6. Camille N. Dry & Richard J. Compton, Pictorial St. Louis (St. Louis, 1875), p. 75.
- 7. Edward R. Schmidt, "Ferguson...As | Knew It", <u>History of Ferguson</u> (compiled by Ferguson-Florissant School District, 1975), p. 157-158.
- 8. Kalin, p. 52.
- 9. 1bid.
- Board Minutes-School District of Webster Groves-summer, 1897; June Wilkinson Dahl, <u>A History of Kirkwood, Missouri</u> (Kirkwood, Missouri: Kirkwood Historical Society, 1965), p. 135; William L. Thomas, <u>History of St. Louis County</u> (St. Louis: S.J. Clarke, 1911), Vol. 1, p. 119-137.

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United States Department of the Interior National Park Service

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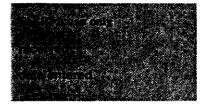
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- 11. Daily Record, July 1, 1908, p. 3. Permit #1616.
- 12. "Wilbur T. Trueblood Dies After Operation," May 24, 1937, Necrology files of Missouri Historical Society, Vol. XIX, p. 10.
- William L. Thomas, <u>History of St. Louis County</u> (St. Louis: S.J. Clarke, 1911), Vol. 1, p. 292; Scharf, p. 1897.
- 14. St. Louis County Directories, 1922, 1930, 1932, 1934.

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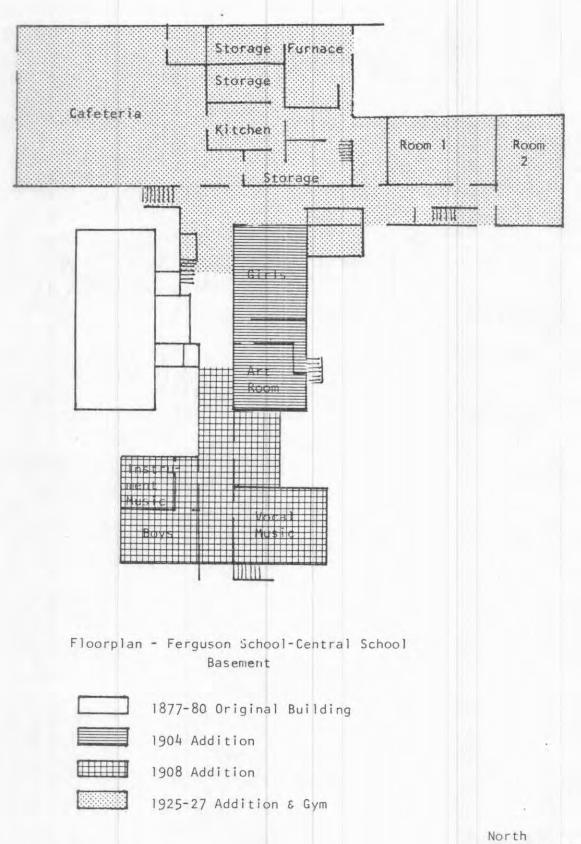
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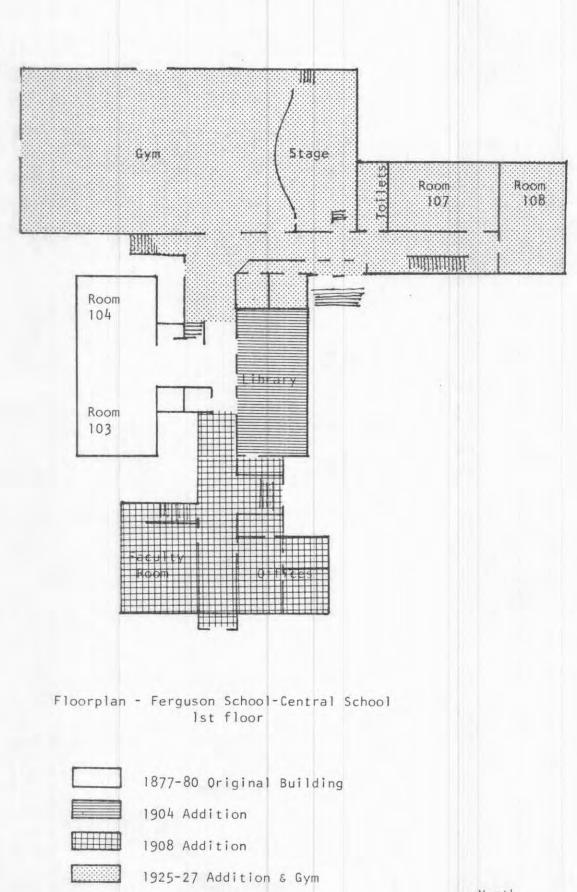
- Historical information compiled by Ferguson-Florissant School District for Central School Centennial Celebration, May 16, 1980. Copies available at Central Elementary School, 201 Wesley, Ferguson, Missouri.
- 3. Kalin, Berkley. "A History of Ferguson, Missouri 1855-1918." Unpublished master's thesis, St. Louis University, 1960, p. 44-55. Copy available at Ferguson Public Library, 108 Church St., Ferguson, Missouri.
- Scharf, J. Thomas. <u>History of St. Louis City and County</u>. Philadelphia: Louis H. Everts and Company, 1883, Vol. 11, p. 1897.
- 5. Smith, Irene Sanford. <u>Ferguson-A City and Its Peòple</u>. Ferguson, Missouri: Ferguson Historical Society, 1976, p. 36-40.
- Thomas, William L. History of St. Louis County. St. Louis: S.J. Clarke, 1911, Vol. 1, pp. 119-137 and 292-293.

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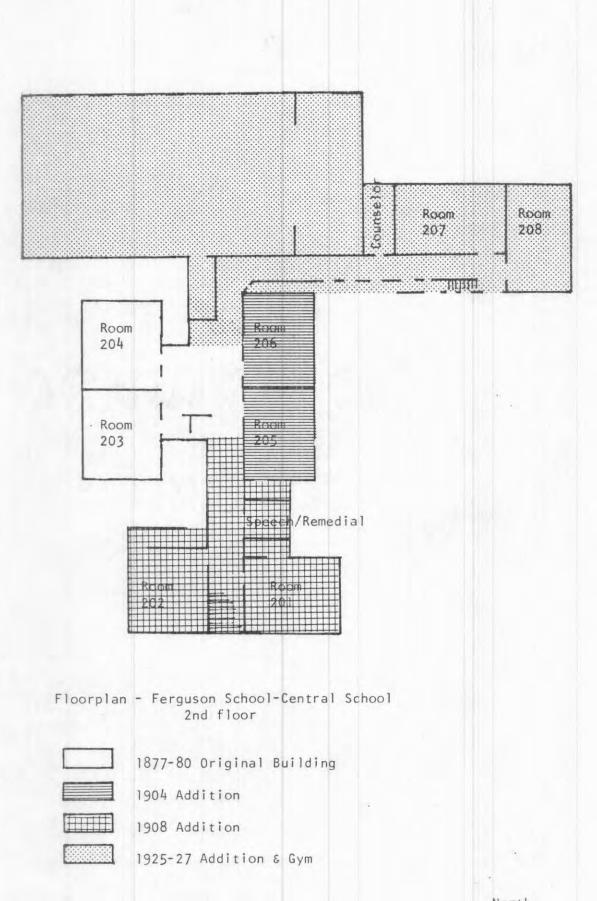




December 21, 1983



North December 21, 1983



North December 21, 1983

Photo Log:

Name of Property:	Ferguson School – Central School				
City or Vicinity:	Ferguson				
County: <u>St. Louis</u>	County	State: I	МО		
Photographer:	Esley Hamilton				
Date Photographed:	1982				

Description of Photograph(s) and number, include description of view indicating direction of camera:

- 1 of 6. View of historic E façade, unknown photographer, unknown date.
- 2 of 6. View of W façade.
- 3 of 6. View of E façade.
- 4 of 6. View of 1908 addition (S façade).
- 5 of 6. View of 1925-27 addition (S façade).
- 6 of 6. View of Gym (view from NE).











